

1.1



Meta-Learning

What are the biggest differences you see between the church as movement mentality and church as industrial complex?



Reflective Learning

How have you personally contributed to the church as industrial complex in your own life?

What part of movement do you resonate with the most: deep, wide, long, high? Why?



Experiential Learning

What is the first step for you to take to live into the church as movement?

1.2



Meta-Learning

What does it mean to have a movement mentality?



Reflective Learning

What do you consider to be a part of your dogmatic depth?

What are your ecclesial essentials?

What transferable tools do you use as a community, and how are they shaping you?



Experiential Learning

Take some time to work through one or more of the following elements with your discipleship core: dogmatic depth, ecclesial essentials, minimalist methodology or transferable tools.

1.3



Meta-Learning

How does a growing understanding of and living into the fivefold typology unlock the missional potential of the church?



Reflective Learning

As you reflect on the five people gifts, which one did you identify with most?

Why did you identify with that particular people gift?

What in your ministry experience verifies this intuitive hunch?



Experiential Learning

Spend some time this week with some people you know well to share the descriptions of the fivefold typology, and ask them which one they think you embody the most.

1.4



Meta-Learning

How does God help us to mature and grow in unity as we reflect on the five different people gifts that Christ has given the church?



Reflective Learning

What are your base gift(s), and what is the latest phase that God has called you to live into?

How are you helping your discipleship core discover and cultivate their base gifts?



Experiential Learning

Take time to identify your base gifts and the base gifts of your discipleship core, and consider which people gifts you have among you.

2.1



Meta-Learning

How does our approach to leadership form us in positive and negative ways?



Reflective Learning

What are the strengths and weaknesses of hierarchical, flat and polycentric leadership?

Have you ever experienced polycentric leadership? If so, what was your experience like? If not, why not?

What makes you uncertain or passionate about polycentric leadership?



Experiential Learning

Where can you begin to live into polycentric leadership? What is the first step?

2.2



Meta-Learning

In your own words, articulate the four stages of learning.



Reflective Learning

When it comes to your discipleship core, why is it important to appreciate the stage of learning each person is in?

In regard to polycentric leadership, which stage of learning are you in?

Through which stage of learning do you most enjoy discipling people? The least? Why?



Experiential Learning

Consider who in your discipleship core is closest to living into polycentric leadership with you. What is the next step God would have you take with them?

2.3



Meta-Learning

What difference does it make to believe in the theology and act of mutual submission?



Reflective Learning

Which of the five principles are your weakest and strongest? Explain.

How can you grow in your weakest area? What would help this growth?



Experiential Learning

In what two actions can you commit to grow in the theology and act of mutual submission?

What might you need to stop and start to cultivate a more mutual environment?

3.1



Meta-Learning

In what ways is being a disciple of Jesus counterintuitive and countercultural?



Reflective Learning

Upward Journey. In what ways are you struggling and suffering, and how are you using this to draw closer to the Father, Son and Spirit?

Inward Journey. What do you sense to be your unique areas of brokenness? What wounds are you currently nursing? In what ways are you trying to hide your weakness?

Outward Journey. In what ways do you feel weak and powerless for the task of mission? Where do you feel inadequate to be present in the neighborhood or network of people you are sent to?



Experiential Learning

When you consider the upward, inward and outward journeys, which area needs the most attention in your life at this moment? Share in your discipleship group this week what that is and together move toward healing.

3.2



Meta-Learning

Which of these soul pressures are you most susceptible to? Why?



Reflective Learning

What are some ways currently that you have been operating or behaving or responding out of pressure to be productive, powerful or popular?

Can you identify a time when you hurt someone unintentionally because you were driven to be productive, powerful or popular? If so, explain.

How do the words “you are my son (or daughter) whom I love and in whom I am well pleased” help you to recalibrate your identity? Write your response.



Experiential Learning

In the next couple of weeks, model weakness by sharing with someone in your community which of the three temptations (be productive, be powerful, be popular) you struggle with, and how and why. What steps can you take toward transformation?

3.3



Meta-Learning

Do you think Jesus craved friendship? If so, why?



Reflective Learning

What part of finding sacred companionship unsettles you or creates conflict within you?

Do you have sacred companions who are a part of your missional community? If not, how will you go about finding them?



Experiential Learning

Consider who is in your intimate circle of friends, the one or two people in your missional community who you can be most vulnerable with. Decide the next step you can take to cultivate sacred companionship with them. What is it?

4.1



Meta-Learning

Why did Jesus disciple like this?

How does Jesus' approach to discipleship contrast with the way spiritual growth occurs today?



Reflective Learning

When it comes to the three areas of discipleship (meta-learning, reflective learning and experiential learning), where are your church's strengths and weaknesses?

What part of this discipleship process creates conflict or confusion in you?



Experiential Learning

Discern how to begin gathering a discipleship core

What is the one intentional step you can take this week to start and sustain a discipleship core, working through the process of meta, reflective and experiential learning?

4.2



Meta-Learning

What makes a discipling relationship so powerful for transformation?



Reflective Learning

When it comes to your own wiring, what do you offer better: stretching or safety? Why?

Why do you think you might be weak in one area?



Experiential Learning

In light of the stretching and safety matrix, what is a specific step you can take together to bring this healthy tension into your group for the goal of healthier shaping?

4.3



Meta-Learning

Why is discipleship such a dynamic process? Why can it be so volatile?



Reflective Learning

From your vantage point, what phase is your current group in right now? Why?

Share when you went through a storming phase. How did you navigate it?



Experiential Learning

What is a concrete step you can take to help each other work through the forming or storming stage?

4.4



Meta-Learning

Why is Paul's reference to the temple relocating so significant for mission?



Reflective Learning

Why do we need the Holy Spirit in our discipleship approach?

Where do you detect fear, uncertainty or nervousness about listening to the Spirit with others?

Have you ever experienced a kairos moment? Please share when it happened and what it was like.



Experiential Learning

What steps can you take toward gathering others in intimate space to discern the Spirit's activity in your life?

4.5



Meta-Learning

Why are the five Cs important to consider when forming a discipleship core?



Reflective Learning

Which of the five Cs are your strongest?

Which of the five Cs are your weakest?



Experiential Learning

Go to churchesasmovement.com and download the 5 Cs assessment. Take some time this week to use the assessment to determine whether you are bringing the right team together.

5.1



Meta-Learning

How does our understanding of the social and sending nature of the Trinity reshape how we approach community formation and mission?



Reflective Learning

What did the church lose when the Trinity took a backseat in theology?

Which of the four I's (initiating, inviting, inhabiting, inspiring) does your missional community live into well, and which is the most difficult for your community to live into?



Experiential Learning

Understanding how the social and sending nature of God reshapes community, formation and mission requires that we develop new skills. With your discipleship core, write a couple of new skills needed to be able to join God in the renewal of all things.

5.2



Meta-Learning

How does the already, but not yet impact our understanding of justice, mission, evangelism and community?



Reflective Learning

What aspects of God's in-breaking kingdom bring you clarity, conflict or confusion?



Experiential Learning

What one way can your discipleship core be a sign, foretaste or instrument of God's kingdom in the next two weeks? How will you take that step?

5.3



Meta-Learning

What is the good news, and what does it mean to share the good news as story?



Reflective Learning

Why does it matter how we share the good news?

What methods of sharing the good news lead to a reductionistic gospel?

Is it necessary to have six acts? Why or why not?



Experiential Learning

Take some time in your community to practice sharing basic acts of the story in creative ways, thinking how God's story has shaped your story, the story of your faith community and the story of the world.

5.4



Meta-Learning

Why do you think that Jesus instituted the sacraments of baptism and the Table?



Reflective Learning

Have you been baptized? What does it mean to you?

How can the Lord's Table be connected and used for God's mission?



Experiential Learning

We are told in the New Testament that the breaking of bread was something the early church was devoted to. How can we make the Lord's Table even more central in our gathering? How can you follow through with this?

6.1



Meta-Learning

How are our thinking and actions reshaped when we start with who the church is rather than what the church does?



Reflective Learning

As you consider the nature and essence of the church as communion, community and mission, do you think any essential element is missing? If so, what?

Which of the three essential elements of the church do you do well? Which is lacking? Which one intimidates you, and which excites you? Why?



Experiential Learning

What is one action your group can take to live into a rule and rhythm of life around communion, community and mission? How can you hold yourself accountable to this step?

6.2



Meta-Learning

How would you describe a beautiful soul, or what it means to be fully human?



Reflective Learning

Would you say your current life has an intentional rule and rhythm that shapes you toward communion, community and co-mission?

Which of the three—communion, community and co-mission—do you find yourself gravitating toward? Which one do you find intimidating?



Experiential Learning

Develop a scattered rule and rhythm of life with at least one concrete practice within the framework of communion, community and co-mission. Share it with your discipleship core.

6.3



Meta-Learning

How did Jesus use the four spaces in his ministry to people?



Reflective Learning

Which of the four spaces is most comfortable for you? Why?

Which of the four spaces do you find most difficult? Why?

How can you use social space for mission?

How can you directly link your discipleship core (personal space) to social space (missional community) for community and mission?



Experiential Learning

What is one step you can take to organize and gather people toward social space? What are the hurdles? Where are there possibilities?

6.4



Meta-Learning

Why is it important to work through your cultural web?



Reflective Learning

Which of the different elements of the cultural web are you most clear about, and which one are you most confused about?

What does it mean to be faithful and fruitful, and does your strategy help or hinder you from reaching those missional marks?



Experiential Learning

Go through each of the seven elements with your discipleship core team and record some thoughts to the questions dealing with language, artifacts, assumptions, mission, marks, practices and strategy. See churchasmovement.com for a worksheet.

7.1



Meta-Learning

Why has God made community central to his mission?



Reflective Learning

Why has the church drifted away from community as its primary way of organizing?

What has been your experience with community?

What aspects of forming a common life make you nervous, uncertain or excited?



Experiential Learning

Sit down with your group to discern how you can cultivate availability. What concrete ways can you work toward forming a common life?

7.2



Meta-Learning

How did Christ use food, a shared table, to cultivate community and provide space for mission?



Reflective Learning

What hindrances do you feel personally to cultivating a weekly shared table?



Experiential Learning

Make a list of people to invite to join you for a shared table. What are specific actions you can take to invite and encourage those on your list to participate in a shared table?

How will you invite those in your neighborhood?

7.3



Meta-Learning

What kind of rule and rhythm will help you to cultivate these five environments within your community on mission?



Reflective Learning

Which two of the five environments are strongest within your missional community?

Which of the five environments need the most development?



Experiential Learning

Take some time with your discipleship core to assign different people to focus on cultivating the five environments within the community.

7.4



Meta-Learning

Why is it essential to work on healthy relating in Christian community?

Why are most of us not well equipped to identify thin ways of relating in community?



Reflective Learning

Which of the three ropes are your weakest and strongest? Why?

Of the three ropes, which is your group's strongest or weakest? Why?



Experiential Learning

What would it look like to teach these relational continuums? How can you disciple each other to live into thick community?

8.1



Meta-Learning

Why is it important to exegete (interpret) the neighborhood or network God has sent you to?



Reflective Learning

When thinking through the narrative, ethics, associations and rituals of your context, which do you already have some familiarity with, and what areas do you need to spend more time with?



Experiential Learning

Plan a weekend when you can take your discipleship core on a journey in your neighborhood and city. Consider connecting with your mayor, council members or other people who serve the city, and then have everyone fill out a NEAR report.

8.2



Meta-Learning

What is the difference between being attractional, incarnational and extractational, and why does it matter?



Reflective Learning

What neighborhood or network has God sent your missional community to, and where are you on the missional-incarnational journey? Are you for, with, of or in them?

What acts of justice, beauty or healing is God calling your missional community to bring to your neighborhood or network?



Experiential Learning

Map out where you are at in the missional-incarnational journey, and consider the next step that God would have you take to move forward in mission.

8.3



Meta-Learning

How do you recognize a person of peace, and why does it matter?



Reflective Learning

How can your community on the missional-incarnational journey join persons of peace in their web of relationships?

The Scriptures tell us to share the gospel at the proper time. How do you discern the proper time?



Experiential Learning

Take some time in your discipleship core to identify people of peace in your life. Then discern the next step God would have you take in your relationship with your people of peace.

8.4



Meta-Learning

Why did God make himself local?

Why have we neglected being present in the neighborhood?



Reflective Learning

What fears, inadequacies or hurdles do you have to face in order to be intentionally present in your neighborhood?



Experiential Learning

With your discipleship core or missional community, list the people and places that fit along the four place-based connectors. Who is around your porch? Who is on your daily and weekly pathways? Who is at your pivots? Who is active in your parish?

What step can you take in the next week or two to enhance your porch presence? What kind of help do you need to follow through?

8.6



Meta-Learning

How is being a disciple connected to the built environment?

How is the built environment related to mission?



Reflective Learning

Which realm do you sense a passion for economic, environmental, civic and educational dimensions of life? Why?

What part of missional partnerships are you uncertain about and feel some conflict over?



Experiential Learning

Seek a leader or organization in the next few weeks that cares about one or more of the economic, environmental, civic and educational realms. Discover what they are doing for your city. Who is the leader or organization? How can you partner with them? Report back what you learned from this conversation.